Sample Disaster Lesson Plans and Curriculum

A. Evacuation Drill Lesson
   1. Objective:
      a. The student will demonstrate understanding of the reasons that school district/school may need to be evacuated by participating in a discussion.
      b. The student will understand the procedure for an evacuation drill through participation.

   2. Discussion:
      a. Ask students what events might cause the school district/school to be evacuated.
         1) Fire.
         2) Bomb threat.
      b. Ask students how they might feel if one of those events were to happen.
      c. Ask students what is the objective of an evacuation drill.
         1) To practice getting everyone out of the building safely, quickly and efficiently.
         2) To be prepared in case of an emergency.
      d. Ask students to list the characteristics of an effective evacuation drill.
         1) Students line up quickly.
         2) Students stay calm and quiet so they can hear the teacher’s instructions.
         3) Students pay attention and follow the instructions given.
         4) Students quickly evacuate the building.
      e. Ask students why these characteristic would be important.
      f. Ask students what could happen if they did not practice how to evacuate.
         1) People might panic.
         2) People might not know how to get out.
         3) Students could be lost and unaccounted for.
         4) People could get hurt.

   3. Guided Practice:
      At this time, give instructions on how your school district/school will be exercising the evacuation drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

   4. Assessment and Feedback:
      Let your students know how they did and give suggestions for improvement.
B. Lock Down Drill Lesson

1. Objective:
   a. The student will demonstrate understanding of the reasons that school district/school may need to be locked down by participating in a discussion.
   b. The student will understand the procedure for a lock down drill through participation.

2. Discussion:
   a. Ask students what events might cause the school district/school to be locked down.
      1) Intruder on campus.
      2) Unsafe activity on campus.
   b. Ask students how they might feel if one of those events were to happen.
   c. Ask students what is the objective of a lock down drill.
      1) To practice locking down the campus.
      2) To be prepared in case of an emergency.
   d. Ask students to list the characteristics of an effective lock down drill.
      1) Teacher locks the classroom door.
      2) Students stay calm and quiet so they can hear the teacher’s instructions.
      3) Students pay attention and follow the instructions given.
      4) Students quickly move to an area where they will be safe.
      5) Students remain calm and quiet until the all clear is given.
   e. Ask students why these characteristics would be important.
   f. Ask students what could happen if they did not practice how to lock down.
      1) People might panic.
      2) People might not know what to do.
      3) People could get hurt.

3. Guided Practice:
   At this time, give instructions on how your school district/school will be exercising the lock down drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

4. Assessment and Feedback:
   Let your students know how they did and give suggestions for improvement.
C. Reverse Evacuation/Shelter-in-Place Drill Lesson

1. Objective:
   a. The student will demonstrate understanding of the reasons that school districts/schools may need to carry out a reverse evacuation or shelter-in-place by participating in a discussion.
   b. The student will understand the procedure for a reverse evacuation/shelter-in-place drill through participation.

2. Discussion:
   a. Ask students what events might cause the school to need to shelter in place.
      1) Chemical spill on or near campus.
      2) Hazardous material in the air.
   b. Ask students how they might feel if one of those events were to happen.
   c. Ask students what is the objective of a shelter-in-place drill.
      1) To practice sheltering in place on the campus.
      2) To be prepared in case of an emergency.
   d. Ask students to list the characteristics of an effective shelter-in-place drill.
      1) Students all get inside a classroom quickly.
      2) Students stay calm and quiet so they can hear the teacher’s instructions.
      3) Students pay attention and follow the instructions given.
      4) Students quickly move to an area where they will be safe.
      5) Students remain calm and quiet until the all clear is given.
   e. Ask students why these characteristic would be important.
   f. Ask students what could happen if they did not practice how to shelter-in-place.
      1) People might panic.
      2) People might not know what to do.
      3) People could get hurt.

3. Guided Practice:
   At this time, give instructions on how your school district/school will be exercising the reverse evacuation/shelter-in-place drill. After the students understand the procedure, practice the drill either as a class, or the superintendent/principal may have the entire school district/school practice the drill at this time.

4. Assessment and Feedback:
   Let your students know how they did and give suggestions for improvement.